

[24th March 1961]

* 191 Q.—SRI T. P. SRINIVASAVARADAN : Will the Hon. the Minister for Finance be pleased to state whether any representation has been received from the teachers of aided secondary schools to permit them to contribute upto 2½ annas in the rupee to the Provident Fund Scheme, and, if so, the action taken thereon?

THE HON. SRI C. SUBRAMANIAM : A representation has been received to raise the rate of contribution to Teachers, Provident Fund by teachers and it is under examination.

Recruitment of technical personnel

* 192 Q.—DR. A. SREENIVASAN : Will the Hon. the Minister for Electricity be pleased to state :—

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(a) whether any rules have been framed for recruitment of technical personnel to the State Electricity Board, and if so, to place a copy of the rules on the table of the House;

(b) the method of recruitment; and

(c) whether an adequate knowledge of Tamil is prescribed as a condition for recruitment?

THE HON. SRI V. RAMAIAH : (a) & (b) Service regulations of the Board are being finalised by the Madras State Electricity Board. Provision is being made in the draft regulations in regard to the mode of recruitment to the various posts in the service of the Board.

(c) Pending issue of regulations, the Board has ordered that proficiency in Tamil should be insisted on in the case of recruitment to posts. However candidates who do not possess adequate knowledge of Tamil are also considered, subject to the condition that they acquire such knowledge by passing the necessary test, etc., within the period of probation and subject also to the condition that candidates already possessing adequate knowledge of Tamil should be given preference.

DR. A. SREENIVASAN : Is it a fact that there are more Tamilians than Tamilians in the Electricity Board from the time this Board was created? Can the Hon. Minister give any statistics on that point?

THE HON. SRI R. VENKATARAMAN : More Tamilians than Tamilians?

DR. A. SREENIVASAN : I am sorry. I meant 'more non-Tamilians'?

THE HON. SRI V. RAMAIAH : I have no information.